

## RIDGE VIEW HIGH

4801 Hard Scrabble Road  
Columbia, SC 29229

<b>GRADES</b>	9-12 High School	
<b>ENROLLMENT</b>	2,307 Students	
<b>PRINCIPAL</b>	Sherrill "Marty" Martin	803-699-2999
<b>SUPERINTENDENT</b>	Stephen W. Hefner, Ed.D.	803-738-3236
<b>BOARD CHAIR</b>	William McCracken	803-469-8536

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	7	0	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Excellent	No
<b>2004</b>	Excellent	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

<b>Percent</b>	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	82.9	N/A	N/A	83.9	N/A	N/A
<b>Passed 1 subtest</b>	8.9	N/A	N/A	9.4	N/A	N/A
<b>Passed no subtests</b>	8.2	N/A	N/A	7.4	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	97.6%	96.9%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	18.1	23.9
<b>Seniors who met the SAT/ACT requirement</b>	19.5	24.9
<b>Seniors who met the grade point average</b>	46.8	56.1

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	456	336
<b>Number of Diplomas</b>	386	267
<b>Rate</b>	84.6%	80.9%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	462	97.6	447	18.1	456	84.6	YES
<b>Gender</b>							
Male	226	98.2	212	19.3	223	81.6	N/A
Female	236	97.0	235	17.0	233	87.6	N/A
<b>Racial/Ethnic Group</b>							
White	233	98.3	205	32.2	210	90.5	N/A
African-American	214	96.7	225	5.3	228	79.8	
Asian/Pacific Islander	6	100.0	7	14.3	7	57.1	N/A
Hispanic	9	100.0	9	22.2	9	88.9	N/A
American Indian/Alaskan	0	N/A	1	I/S	2	I/S	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	411	98.3	413	19.6	415	87.5	N/A
Disabilities other than speech	51	92.2	34	0.0	41	56.1	YES
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	458	98.3	447	18.1	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	I/S	3	I/S	2	I/S	N/A
Non-Limited English Proficient	460	97.6	444	18.2	454	85.0	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	40	95.0	102	4.9	98	72.4	N/A
Full-pay meals	421	97.9	345	22.0	358	88.0	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	644	96.3	10.8	22.7	33.0	33.5	74.6	YES	YES
<b>Gender</b>									
Male	321	96.0	14.1	22.5	32.9	30.5	73.5	N/A	N/A
Female	323	96.6	7.5	23.0	33.1	36.4	75.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	296	98.6	4.2	13.9	31.6	50.3	87.5	YES	YES
African-American	326	93.9	16.3	31.3	34.7	17.7	62.9	YES	YES
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	25.0	25.0	41.7	8.3	58.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	581	97.2	8.0	20.4	35.0	36.5	79.6	N/A	N/A
Disabled	63	87.3	38.2	45.5	12.7	3.6	25.5	YES	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	644	96.3	10.8	22.7	33.0	33.5	74.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	60.0	20.0	20.0	N/A	20.0	I/S	I/S
Non-Limited English Proficient	633	96.2	9.9	22.8	33.2	34.1	75.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	156	94.2	21.8	30.3	28.9	19.0	56.3	YES	NO
Full-pay meals	488	96.9	7.4	20.4	34.3	38.0	80.3	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	644	96.1	12.3	21.6	37.5	28.6	74.3	YES	YES
<b>Gender</b>									
Male	321	96.0	14.1	17.4	36.9	31.5	75.5	N/A	N/A
Female	323	96.3	10.5	25.7	38.2	25.7	73.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	296	99.0	4.5	13.5	37.7	44.3	86.9	YES	YES
African-American	326	93.3	19.5	29.5	37.7	13.4	62.0	YES	YES
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	25.0	25.0	33.3	16.7	66.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	581	97.4	8.6	21.3	39.7	30.4	78.0	N/A	N/A
Disabled	63	84.1	50.9	24.5	15.1	9.4	35.8	YES	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	644	96.1	12.3	21.6	37.5	28.6	74.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	50.0	20.0	20.0	10.0	40.0	I/S	I/S
Non-Limited English Proficient	633	96.1	11.7	21.6	37.8	28.9	74.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	156	92.9	24.3	27.1	35.0	13.6	55.7	YES	NO
Full-pay meals	488	97.1	8.7	19.9	38.3	33.1	79.9	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 2,307)</b>				
Retention rate	5.0%	Down from 5.4%	7.5%	9.1%
Attendance rate	98.3%	Down from 98.7%	96.0%	96.0%
Eligible for gifted and talented	5.7%	Down from 10.2%	8.0%	5.8%
With disabilities other than speech	9.8%	Up from 9.6%	10.9%	12.7%
Older than usual for grade	6.0%	Up from 5.0%	8.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Up from 2.4%	2.9%	1.6%
Enrolled in AP/IB programs	21.2%	Down from 21.6%	17.6%	10.2%
Successful on AP/IB exams	60.5%		63.7%	53.8%
Annual dropout rate	1.9%	Down from 2.6%	3.4%	2.7%
Career/technology students in co-curricular organizations	6.2%	Down from 9.6%	4.3%	3.6%
Enrollment in career/technology center courses	1259	Up from 1064	892	466
Students participating in worked-based experiences	57.0%	Down from 76.0%	23.4%	25.7%
Career/technology students mastering core competencies	80.0%	Up from 71.7%	77.3%	77.7%
Career/technology completers placed	98.3%	Up from 98.1%	100.0%	99.3%
<b>Teachers (n= 151)</b>				
Teachers with advanced degrees	60.9%	Down from 61.3%	56.9%	52.0%
Continuing contract teachers	66.9%	Down from 71.5%	87.8%	82.1%
Highly qualified teachers**	94.1%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	13.0%		7.4%	8.6%
Teachers returning from previous year	83.7%	Up from 82.2%	87.6%	86.2%
Teacher attendance rate	95.9%	Up from 95.6%	95.9%	95.3%
Average teacher salary	\$40,454	Down 0.1%	\$41,327	\$41,060
Prof. development days/teacher	10.9 days	Down from 11.3 days	9.8 days	10.6 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	29.5 to 1	Up from 26.5 to 1	28.2 to 1	26.4 to 1
Prime instructional time	92.9%	Down from 93.0%	90.6%	90.0%
Dollars spent per pupil*	\$5,666	Down 2.3%	\$5,577	\$6,310
Percent of expenditures for teacher salaries*	62.3%	Up from 60.8%	58.9%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	87.7%	Up from 84.0%	89.6%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
		<b>Our District</b>	<b>State</b>	
Highly qualified teachers in low poverty schools**		93.4%	92.0%	
Highly qualified teachers in high poverty schools**		95.7%	91.1%	
		<b>State Objective</b>	<b>Met State Objective</b>	
Highly qualified teachers in this school**		65.0%	Yes	
Student attendance in this school		95.3%	Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

For the 2003-04 school year, Ridge View High School was proud to be named Carolina First's Palmetto's Finest high school. We continued to experience growth in student enrollment. Our strong faculty is the foundation of our instructional program; we have 25 teachers who have earned National Board Certification and 15 teachers who were pursuing this distinction. Our ninth grade academies (Academy for Civic Engagement, Academy for Science and Humanities and Academy for Technology), along with our four schools-within-a-school (Honors, AVID, e School, and School for the Arts), have been successful in assisting our students in successful transition from middle to high school. These smaller learning communities have increased personalization of instruction and improved communication about student progress.

Ridge View High School received a 2004 Palmetto Gold and Silver Award from the SC Department of Education. This award reflected the third consecutive year that we have received an absolute rating of "Excellent" on our annual report card. Ridge View was recognized with an honorable mention for the Dick and Tunky Riley Award for School Improvement Councils. We were featured as a Red Carpet school in the training video and were renewed in our designation as a School of Promise. Ridge View High was very excited to be home to our first Presidential Scholar, 1 Presidential Scholar Semifinalist, 21 Palmetto Fellows, 6 National Merit Finalists, 4 National Merit Commended students, 3 National Achievement Finalists, and 2 National Achievement Commended students. In 2003-04, we had our first student with a perfect SAT score in one sitting and our first student with a perfect ACT score. Our principal was recognized by the Congaree Girl Scouts as a Woman of Distinction, and our student government and student body continued the tradition of community service and contributions with a strong Winter Wishes campaign. In athletics, Ridge View High added a boys' lacrosse program this year, and our students earned high honors in several sports. Ridge View High won the AAAA State Championship in boys' track and six AAAA Region Championships (girls' basketball, boys' baseball, boys' track, girls' tennis, girls' golf, and cheerleading). Ridge View is proud to be the home of an All American boys' track star, our first state individual champion in swimming, the state boys' track coach of the year, and the state individual champion in girls' tennis for the fourth consecutive year.

Sherrill "Marty" Martin, Principal  
Willie Anderson and Ann Humphries, SIC Co-chairpersons

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	146	343	135
<b>Percent satisfied with learning environment</b>	83.9%	66.5%	73.1%
<b>Percent satisfied with social and physical environment</b>	91.7%	76.6%	64.9%
<b>Percent satisfied with home-school relations</b>	83.8%	85.5%	55.8%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.